

## Cooperation of family, education and community

The family is sacred. If there is calm, you are calm and so is your work. On the contrary, the nerves are tense, the labors are broken, the relationship is intricate, and the mood is like a dark cloud. The peace of the family depends, of course, on accountability. Our family is calm, our neighborhood is calm as well as our country.

Today, on the initiative of the faculty of " Management of Land Resources" faculty members A.Bobojonov, I.Musaev, A.Jumanov, Dean of the Faculty Sh.Narbaev and a Deputy Dean for Youth Work Kh. Eshova jointly with "Mustakillik" community organized a roundtable talk titled "Interethnic harmony and the foundation of religious tolerance is the basis of civil unity". It should be noted that, today, higher education institutions, along with a number of social partners, are conducting various activities on actual topics related to communities.

Speaking at the event, professors-teachers talked with all activists of the community. Indeed, most of the families in our country are full-fledged families. When we say that a family is full, we understand a family of parents and children. In such a family, the head of the family is a great man. He controls all the family affairs. Why are such events being held? The only goal is to help everybody in need of social protection of our people. They are financially and spiritually supportive. Speaking about the role of community in the social support of the population, chairperson of the Independence Community Fund and activists of the community, the practical significance of the roundtable held by the community and the faculty was emphasized. At the end of the meeting, it was agreed that the interaction of party and community activists should be strengthened in the solution of such issues as the improvement of communities, ensuring peace, harmony in the family and in the neighborhood.



**Report by Kh.Eshova, a deputy dean of faculty MLR**

**R.Jumaniyozov, the press secretary of the institute**