

Researchers

Tr	Name, Surname	Degree and title	Code and name of specialty	Dissertation topic
1.	Rakxmonov K.	DSc, associate professor	06.01.10 – Land surveying, cadastre and land monitoring	Improvement of scientific and methodological bases of development of state land cadastre information
2.	Ashurov A.	PhD, senior teacher	06.01.10 – Land surveying, cadastre and land monitoring	Improvement of the organizational and technical mechanisms of the use of estate land plots (based on the data of Surkhandarya region)
3.	Narbaev Sh.	PhD, associate professor	06.01.10 – Land surveying, cadastre and land monitoring	Scientific basis of organization of effective use of pasture lands
4.	Mukhtorov U.	PhD, associate professor	06.01.10 – Land surveying, cadastre and land monitoring	Improvement of mechanisms of promotion of effective use of land resources in agriculture
5.	Uspankulov B.	Department assistant	06.01.10 – Land surveying, cadastre and land monitoring	Development of a unified methodology for maintaining the state cadastre of buildings and structures and its information supply
6.	Saydalieva G.	Department assistant	06.01.10 – Land surveying, cadastre and land monitoring	Organizational and economic mechanisms of agricultural land monitoring
7.	Kubaev Dj.	Department assistant	06.01.10 – Land surveying, cadastre and land monitoring	Application of innovative technologies in quantity and accounting of agricultural land
8.	Abdurakhimova M.	Department assistant	06.01.10 – Land surveying, cadastre and land monitoring	Implementation of innovative technologies in the formation of the land information system (as an example of Tashkent region)
9.	Ismonov Sh.	Doctoral student of the department	06.01.10 – Land surveying, cadastre and land monitoring	Improvement of the scientific and methodological basis of agricultural land evaluation
10.	Sadullaev S.	Doctoral student of the department	06.01.10 – Land surveying, cadastre and land monitoring	Increasing the efficiency of agricultural land use based on digital technologies